

VISIT...

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Tutor Teaching Tips

Speed (R)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What do you think of when you hear the word “speed?” What kinds of people or animals go fast? What kinds of machines have been invented to travel at fast speeds?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Open the book to the table of contents and read the chapter titles. Ask the child what he/she expects to learn from reading this book.

Have the child look at the artwork in the book and read the captions together.

During Reading



10–15 minutes

Ask the child to read pages 4–14 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child what he/she learned about speed from reading pages 4–14. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to fill in the top section of the worksheet for the first chapter. Then have the child use the information from pages 4–14 to write what the different forms of transportation were like in the past and compare them with what they are like today.

CRITICAL THINKING: Ask: *Why do you think people want to go fast? Why are people always trying to break speed records?*

VOCABULARY GAME: Remind the child that the word ending *-er* is used when two people, places, or things are compared, for example, *fish swim faster than humans*. The word ending *-est* is used when more than two people, places, or things are compared, for example, *the peregrine falcon is the fastest of all animals*. Place the cards sentence side up in a stack. Have the child select a card, read the sentence, and tell which form of the adjective is needed. Have the child turn the card over to check the answer. If correct, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

Chapter	Fastest	Speed
Which Is Fastest?	Land Animal:	
	Fish:	
	Bird:	

Chapter	Past	Present
Bicycles		
Boats		
Trains		
Automobiles		
Aircraft		

INSTRUCTIONS: After reading pages 4–14, write the information you learned in the first chapter in the top section of the worksheet. Then compare the early forms of transportation with forms today. When you finish reading the book, complete the chart.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Speed (R)



A marlin is one of the _____ fish in the world.

- a. fast
- b. faster
- c. fastest

A snail is _____ than a snake.

- a. slow
- b. slower
- c. slowest

A cheetah's speed makes it one of the _____ hunters in the wild.

- a. great
- b. greater
- c. greatest

A fish can swim faster than a person because its body is much _____.

- a. sleek
- b. sleeker
- c. sleekest

The _____ bicycles could go downhill only as fast as a galloping horse.

- a. old
- b. older
- c. oldest

The _____ bicycles can go as fast as 152 miles per hour behind a racecar.

- a. new
- b. newer
- c. newest

The first sailboats could not go very _____ because of the pull of the water on the boat.

- a. fast
- b. faster
- c. fastest

A hydroplane is an _____ looking boat.

- a. odd
- b. odder
- c. oddest

Early trains were much _____ than horse-drawn carriages.

- a. quick
- b. quicker
- c. quickest

Bullet trains are _____ than a speeding bullet.

- a. fast
- b. faster
- c. fastest

The first automobiles were much _____ than those built today.

- a. slow
- b. slower
- c. slowest

The _____, flat beaches in Daytona, Florida were used to test high-speed cars.

- a. long
- b. longer
- c. longest

One of Andy Green's _____ moments was when he became the first person to go faster than the speed of sound in a land vehicle.

- a. proud
- b. prouder
- c. proudest

The _____ flying aircraft is a rocket.

- a. high
- b. higher
- c. highest

Some racecar drivers say it is _____ to drive around town than on a racetrack.

- a. hard
- b. harder
- c. hardest

A trip on a train will take _____ than a trip on a plane.

- a. long
- b. longer
- c. longest

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 **Game Cards (BACK)**

Speed (R)

sleeker

3

greatest

3

slower

2

fastest

2

odd

1

fast

1

newest

5

oldest

5

long

4

slower

4

faster

4

quicker

3

longer

5

harder

2

highest

3

proudest

5

Game Board

Speed (R)